

Pamela LePage, Ph.D.
Curriculum Vitae

Education

- 5/90-5/95 University of California, Berkeley and San Francisco State University
Ph.D. Special Education (1995)
- 9/84 to 5/89 San Diego State University, San Diego, CA
M.A. Educational Technology (1989), B.A. Liberal Studies (1987)
- 9/80-9/84 Tacoma Community College (AAS) 1982 and San Diego Mesa College (1983-84)

Work Experience -- University Teaching experience

- 2016- Current Professor Emerita, educational consultant, freelance writer
- 2003-2016 Full Professor, Department of Special Education, San Francisco State University
Associate Professor, Department of Special Education, San Francisco State University
Assistant Professor, Department of Special Education, San Francisco State University
- 2000-2003 Stanford University: Director of the Committee on Teacher Education. Directed grant project that involved experts in education from around the country writing books on what teachers need to know and be able to do to graduate from credential programs.
- 7/96 to 9/00 Assistant Professor: George Mason University—Graduate School of Education.
Served as team leader for an interdisciplinary faculty team that co-taught a school-based, cohort-based MA degree program for practicing teachers in elementary, secondary, and special education.
- 8/95 to 7/96 Visiting Assistant Professor The George Washington University (served as technology center director)
- 1/91 to 1/92 Lecturer: San Francisco State University, SPED (Computer literacy, technology integration, adaptive devices)
- 1/89 to 1/90 Lecturer: San Diego State University (Computer literacy for elementary and secondary teachers)
- 1/90 to 1/92 Lecturer: San Jose State university (Ed Psych SEC, Multicultural Ed., Teaching and Learning)

Work Experience -- Administrative Experience and Professional K-12 Teaching in Special Education

- Autism Social Connection Executive Director Autism Social Connection: Helped found and direct a nonprofit that provides Inclusive socialization services to children and adults on the Autism Spectrum (8 years).
- San Francisco State Univ. Co-coordinator of Mild to Moderate Program at SFSU (total 6 years)
Director - Dual Program Special Education and Elementary Education (4 years).
- Stanford Univ. Project Director: Stanford University and the National Academy of Education (NAE)
Worked to Organize and Direct the Committee on Teacher Education (3 years)
- George Mason Faculty Team Leader: Led 2 faculty teams with 90 students from admissions to graduation (4 years).
- George Washington Director the Instructional Media and Materials Center. Supervised 3 full time staff people and 4-work study students. Provided classes on technology integration. Applied for grants. (1 year)
- Veteran Affairs SPED Instructor and Instructional Designer/Researcher: Palo Alto Veteran Affairs (RR&D): Taught adults with physical disabilities to use robots and access computers. Developed interactive video (2 yrs).
- SD Community College Special Education Teacher: San Diego Community College District: Taught augmentative communication, computers and basic skills to adolescents and young adults with disabilities (3 yrs).
- ARC of SD Special Education Teacher: ARC of San Diego. Taught independent living skills to older adolescents and young adults with cognitive impairments and emotional disturbances in a group home (2 yrs).

- Fair Chance Special Education Teacher: Fair Chance Independent Living Program: Taught independent living skills to older adolescents and young adults with cognitive impairments in their homes (2 yrs).
- United Cerebral Palsy Special Education Teacher: United Cerebral Palsy of San Diego: Taught vocational skills, augmentative Communication, and computer literacy to older adolescents and adults with cognitive impairments (4yrs).
- Tahoma Voc. Special Education Teacher: Tahoma Vocational School. Taught vocational skills to adults with disabilities (2 yrs).

Scholarship/Writing

Publications: Books

- LePage, P. (Currently under submission) *Virtuous Souls*. Science Fiction Novel. Shortlisted for Science fiction and Paranormal Award from Chanticleer Book Reviews. <https://www.chantireviews.com/2017/10/29/16482/>
<https://www.chantireviews.com/2018/02/17/paranormal-book-awards-shortlist-for-2017/>
- LePage, P. & Courey, S. (2013). *Teaching Children with High-Level Autism: Evidence from Families*. Routledge: NY.
- Darling-Hammond, & L., Bransford, J., with LePage, P., Hammerness, K., & Duffy, H. (Eds.) (2005). *Preparing Teachers for A Changing World: What teachers should learn and be able to do*. San Francisco, CA: Jossey Bass Publishers. Winner 2006 Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education. Review available from *Childhood Education International*, Win. 07/08
- LePage, P. & Sockett, H. (2002). *Educational Controversies: Towards a discourse of reconciliation*. London: Routledge. Review available from *Pedagogy, Culture, and Society*, 11(3) 2003)
- Sockett, H. Demulder, B., LePage, L. & Wood. D. (Eds.) (2001). *Transforming Teacher Education: Lessons in Professional Development*. Westport CT: Bergin and Garvey. Review available from: *The Teaching Education Journal*, 14(2) August 2003; Nominated for AACTE's Outstanding Book Award -- 2003
- LePage, P. (1997). *From Disadvantaged Girls to Successful Women: Education and Women's Resiliency*. Westport CT: Praeger Press. Won the AERA Women Educators Research award, 1996. Review available from Lena Ampadu: *National Women Studies Association Journal* v11 i2) Review available from Laurel Parrot (AERA-Educational Review EDREV).

Refereed Articles

- Courey, S., LePage, P., & Blackorby, J. *Siker, J., & *Nguyen, T. (2015) Using Dynabook to Teach Middle School Teachers in Special Education to Teach Proportional Reasoning: a Mixed Method Study. *Journal of Web-Based Learning and Teaching in Technology*, 1(2). 89-103.
- Courey, S.J., Tappe, P., *Siker, J., & LePage, P. (2013). Improved Lesson Planning with Universal Design for Learning (UDL). *Journal of Teacher Education and Special Education*, 36(1) 7-27. In top ten most read articles for JTES in 2013.
- LePage, P., Boudreau, S.,* Maier, S.,* Robinson, J,* & Cox. H.* (2003/2012). Exploring the complexities of K-12 Faculty and College Faculty Relationships in a Nontraditional Professional Development Program. *Teaching and Teacher Education*, Reprinted in a *Virtual Special Issue on Teacher Professional Development in Teaching and Teacher Education over ten years*). Introduction in this issues was one of the top ten read in Teaching and Teacher Education for 2013.
[www.journals.elsevier.com/teaching-and-teacher-education/virtual-special-issues/\(w/MA students\)](http://www.journals.elsevier.com/teaching-and-teacher-education/virtual-special-issues/(w/MA%20students))
- LePage, P. (2012). Teaching Filmmaking to Children with Autism. *Autism, Bay Area Magazine*. San Francisco CA.
- LePage, P., & Courey, S. (2011). Filmmaking: A Video-based Intervention for Developing Social Skills in Children with Autism. *Interdisciplinary Journal of Teaching and Learning*, 1(2). 89-103.

- LePage, P., Akar, H., Temli, Y., Sen, D., *Hasser, N., & *Ivens, I., (2011). Comparing teachers' views on morality and moral education in Turkey and the United States. *International Journal of Teaching and Teacher Education*, 27, 366-375.
- LePage, P., Courey, S., * Fearn, E. J., * Benson, V., * Cook, E., * Hartmann, L., & *Nielsen, S. (2010). Curriculum development for inclusive teacher education. *International Journal of Whole Schooling*, 6(2), 19-45.
- Wolfberg, P., LePage, P., & *Cook, E. (2009). Innovations in teacher education for inclusive education. *International Journal of Whole Schooling*, 5(2), 16-22).
- LePage, P. (2009) His Own Best Advocate: A 10 year-old Boy Talks to his 4th Grade Class about Autism. *Autism-Asperger's Digest (January) – International publication*.
- Sockett, H., & LePage, P. (2008). Can the Aims of Education be Reconciled? Implications for Teaching and Learning. *International Journal of Educational Practice and Theory*. 29 (2).
- LePage, P., *Nielsen, S., * & Fearn, E.* (2008). Charting the Dispositional Knowledge of Teachers in Special Education. *Teacher Education and Special Education*, 31, 77-92.
- LePage P., & *Robinson, P. (2005). Computer Conferencing and the Development of Habits of Mind Associated with Effective Teaching. *Journal of Interactive Learning Research* 16(4).
- LePage, P. & Given-Generett, R. (2003). Working against the Grain: Rewards and Consequences of Developing a Personal Voice in Academia. *Advancing Women in Leadership*, (14), Fall 2003.
- Sockett, H. & LePage, P. (2002). The Missing Language of the Classroom. *Teaching and Teacher Education*, 18. 159-171. (solicited for a special issue - edited by Max Van Manen).
- LePage, P., *Boudreau, S., * Maier, S., * Robinson, J, & *Cox. H. (2001). Exploring the complexities of K-12 Faculty and College Faculty Relationships in a Nontraditional Professional Development Program. *Teaching and Teacher Education*, 17(2). 195-211.
- LePage, P. (1998). Education and Women's Resiliency: Exploring the experiences of successful women from disadvantaged backgrounds. *Advancing Women in Leadership*, 1(3).
- LePage, P. (1997). Exploring Patterns of Achievement and Intellectual Development Among Academically Successful Women from Disadvantaged Backgrounds. *The Journal of College Student Development*, 38(5). 468-478.
- LePage, P. (1997). Struggling with a Nontraditional Past: Academically Successful Women from Disadvantaged Backgrounds Discuss their Relationship with Disadvantage. *The Psychology of Women Quarterly*, 21. 365-385.
- Lees, D. & LePage, P. (1995-96). Robots in Education: The State of the Art. *Educational Technology Systems*, 24(4). 299-320.
- LePage, P. & Flowers. D. (1995). Whose Personal Stories are Published in Educational Journals? Exploring Presumptions about Women's Subjectivity in Academic Discourse? *Initiatives*, 57(1). 41-54. Review/comment on this article by Tice, Terrence N. (1996). *Education Digest*, 61(7). 39-41.
- LePage, P., Lewis, A., & Casella, V. (1995). The Effect of Technology Education on Preservice Teacher's Confidence to Teach Special Learners. *Reading Improvement*, 32(3). 161-173.
- LePage, P. (1994). When do Education Students Talk about Personal Experience? An Analysis of Classroom Discourse. *College Student Journal*, 28(2). 179-191.

Lees, D., & LePage, P. (1994). Will Robots Ever Replace Attendants? Exploring the Present Capabilities and Future Potential of Robots in Education and Rehabilitation. *The International Journal of Rehabilitation Research*, 17. 285-304.

Hammel, J., Vanderloos, H. M. LePage, P. Burger, C., Perkas, I., Shafer, D., Topp, E., Lees, D., & (1994). The Vocational Training Facility, A Program to Return Person's with Physical Disabilities to Employment. *Work, A Journal of Prevention, Assessment, and Rehabilitation*, 4(2). 270-277.

LePage, P., & Mills, J. (1990). The Effect of a Picture Symbol Prereading Program on Children's Attitudes Toward Reading. *Child Study Journal*, 20(1). 55-65.

Book Chapters

Courey, S. & LePage, P. (2012). Culturally Responsive Pedagogy and Human Rights: Identifying Global Values in the Classroom. In A. Pitman & S. Majhanovich, *Human Rights and Education VII*, Sense Publishers, Rotterdam, Netherlands.

Darling-Hammond, L., Bransford, J., LePage, P. (2005). Introduction. In L. Darling-Hammond, J. Bransford, P. LePage, K. Hammerness, H. Duffy, (Eds.). *Preparing Teachers for A Changing World: What teachers should learn and be able to do*. San Francisco, CA: Jossey-Bass Publishers.

LePage, P., Darling-Hammond, L., & Akar, H. (2005). Classroom Management. In L. Darling-Hammond, J. Bransford, P. LePage, K. Hammerness, H. Duffy, (Eds.). *Preparing Teachers for A Changing World: What teachers should learn and be able to do*. San Francisco, CA: Jossey-Bass Publishers.

Pacheco, A., Michelli, N., LePage, P., Darling-Hammond, L., Youngs, P. & Hammerness, K. (2005). Transformation and Renewal in Teacher Education. In L. Darling-Hammond, J. Bransford, P. LePage, K. Hammerness, H. Duffy, (Eds.). *Preparing Teachers for A Changing World: What teachers should learn and be able to do*. San Francisco, CA: Jossey-Bass Publishers.

Banks, J., Cochran-Smith, M., Moll, L., Richert, A., Zeichner, K., & LePage, P., Darling-Hammond, L., Bransford, J., LePage, P., Hammerness, K., & Duffy, H. (2005). Teaching Diverse Learners. In L. Darling-Hammond, J. Bransford, P. LePage, K. Hammerness, H. Duffy, (Eds.). *Preparing Teachers for A Changing World: What teachers should learn and be able to do*. San Francisco, CA: Jossey-Bass Publishers.

LePage, P. (2001). Sustaining the moral framework: obstacles and opportunities for faculty. In H. Sockett, E. Demulder, P. LePage, & D. Wood. (Eds.) *Transforming Teacher Education: Lessons in Professional Development*, Westport CT: Bergin and Garvey.

Sockett, H. & LePage, P. (2001). From Educational Rhetoric to Program Reality. In H. Sockett, P., E. Demulder, P. LePage, & D. Wood. (Eds.) *Transforming Teacher Education: Lessons in Professional Development*, Westport CT: Bergin and Garvey.

Refereed Conference Presentations (*student presenters)

Courey, S. & LePage, P. (2014). Aligning IEP Goals With CCSS and Creating Effective Lesson Plans for Students With LD. *Council for Exceptional Children (CEC)*. Philadelphia, PA.

Hall, L., Courey, S., & LePage, P. (2013) *Research that Informs the Preparation of Educators of Students with ASD: Sustaining Evidence-Based Practices and Addressing the CCSS*. OSEP Conference.

Siker, J., Courey, S., LePage, P., Blackorby, J., Roschelle, J. (2013). *Special Education Teacher Candidates' Self-Efficacy and Pedagogical Content Knowledge and a Dynamic Curriculum Teaching Proportional Reasoning*. 11th Annual Hawaiian International Conference on Education, USA.

Courey, S & LePage, P. (2013). Dynabook and Pedagogy: A New Vision for Teaching Mathematics 11th Annual Hawaiian International Conference on Education, Hawaii, USA.

- LePage, P., *Nguyen, T., & Courey, S., (2013). Using Creative Arts to improve the Social Development of Adolescents with Autism. *11th Annual Hawaiian International Conference on Education*. USA.
- Courey, S., LePage, P., *Siker, J., & Blackorby, J. (2012). The Development of Mathematics Competencies in Middle School Teachers. *Psychology of Mathematics Education (PME)*. Kalamazoo Michigan.
- Rochelle, J. Blackorby, J., Courey, S., Bowers, M., LePage, P. & Phillips, M., (2012). The Dynamic Process of Teaching and Learning Mathematics: Preservice Teachers as Learners, Teachers, and Researchers. *American Educational Research Association (AERA) 2012*. Toronto Canada. (Panel presentation).
- Courey, S., LePage, P., *Siker, J., & Blackorby, J., (2012). Engaging Pre-service and Inservice Teachers in Middle School Mathematics: Using Dynabook to Shape Unconventional College Classrooms. *Society for Information Technology and Teacher Education (SITE)*. Austin, Texas (March 5-9).
- Courey, S., LePage, P., Striker, J., Roschelle, J., & Blackorby, J. (2011). Preparing middle school mathematics teachers: rethinking engagement and learning. In Wiest, L.R., & Lamberg, T. (Eds.). Proceedings of the 33rd Annual Meeting of the North American Chapter of the International Group for the *Psychology of Mathematics Education (PME)*. Reno, NV: University of Nevada, Reno.
- LePage, P. & Akar, H. (June, 2010) Comparing the Moral Development of Teachers in Turkey and the US. Paper presented at the *World Council of Comparative Education Societies, XIV World Congress*. Istanbul Turkey.
- Courey, S. & LePage, P. (June, 2010). Culturally Responsive Pedagogy and Human Rights: Identifying Global Values in the Classroom. *Paper presented at the World Council of Comparative Education Societies, XIV World Congress*. Istanbul, Turkey.
- Courey, S. & LePage, P. (2010). Culturally Responsive Pedagogy and Human Rights. *Round Table discussion at the Office of Special Education (OSEP) Project Director's Conference*, Washington, DC.
- LePage, P. *Lees, G., Lees, D. (2009). A Family's Experience Developing a Socialization Program for Children with Autism. *Autism Society of America (ASA)*. St. Charles, IL
- Courey, S., LePage, P., *Miller, N. L., * Shao, X., (2009). Web-Based Tools for Enhancing Teacher Preparation Programs. *Office of Special Education (OSEP) Programs Project Directors' Conference*, Washington DC.
- Courey, S. & LePage, P. (July, 2009) Preparing Teachers for Inclusive Practice: (*OSEP*), *Project Directors' Conference*, Washington, D.C.
- LePage, P. & Courey, S. (2009). Developing a Center for Integrated Socialization Programs: A University-Community Collaboration. *Council for Exceptional Children (CEC)*, Seattle WA.
- Courey, S., LePage, P., Okada, K., *Miller, N. L., & *Shao, X. (2009). Innovative Technological Improvements to Enhance the Level I Credential Program: Preparing Highly Qualified Teachers to Use Evidence-Based Practices. *United States Department of Education, Office of Special Education Programs (OSEP) Teleconference*, May 15, (Invited Presentation).
- LePage, P., Borgian, A., *Cook, E. (July, 2008) Preparing Teachers for Inclusive Practice: (*OSEP*), *Project Directors' Conference*. Washington, D.C.
- LePage, P. & Akar, H., *Hasser, N., & *Ivens, I. (2008). Comparing teachers' views on morality and moral education in Turkey and the United States. *American Educational Research Association (AERA) New York*.
- Courey, S., LePage, P. & *Cook, E. (2008). Preparing teachers for inclusive settings Service Delivery Model in Diverse Inclusive Urban Public Schools. *Council for Exceptional Children (CEC)*. Boston, MA

- Beckheyer, C., Courey, S., LePage, P., Terwilliger, C., & *Nielsen, S. (2008). Parental Perspectives of Educational Pathways. A panel presentation to *CALTASH Annual Conference*, February 1, San Francisco, CA. (peer-reviewed presentation). San Francisco, CA: CalTASH
- Courey, S., LePage, P., & *Cook, E. (2007). *Prepare Highly Qualified Teachers for Response to Intervention*. A presentation to The California Council on Teacher Education, October 19, San Diego, CA. (peer-reviewed conference presentation with doctoral student).
- Wolfberg, P., & LePage, P. (July, 2007). Project Mosaic: Preparing Students to Work with Children with Autism. *Office of Special Education Programs, Project Directors' Conference*. Washington, D.C.
- Wolfberg, P., LePage, P., & *Borromeo, E., (July, 2007). Project Mosaic and ANGELS Center: An Innovative University-Community Partnership. *Autism Society of American (ASA)*, Scottsdale, Arizona.
- LePage, P. & *Cook, E. (July, 2007). Preparing Teachers for Inclusive Practice: The Combined Credential Program at San Francisco State University. *Office of Special Education Programs, Project Directors' Conference*. Washington, D.C.
- LePage, P. & *Cook, E. (August, 2006) The Combined Credential Program: Improving Services and Results for All Children. *Office of Special Education Programs, Project Directors' Conference*. Washington, D.C.
- LePage, P., & *Cook, E. (June 2006). Curriculum Recommendations for Inclusive Teacher Education. *International Conference on Special Education (ICSE)*. Hong Kong, China.
- Wolfberg, P., LePage, P., & *Cook, E. (June 2006). Innovations in Inclusive Education: Two New Teacher Preparation Programs at San Francisco State Univ. *International Conference on Special Education (ICSE)*. Hong Kong, China.
- LePage, P. & *Nielsen, S. (January 2006). Understanding the dispositional Knowledge development for beginning teachers in special education. *4th Annual Hawaiian International Conference on Education Hawaii*, USA.
- LePage, P. (Invited, 2005). Preparing Teachers for a Changing World: What teachers should learn and be able to do. Ask to stand in for Linda Darling-Hammond at the *Policy to Practice: Improving the Teaching of Students with Disabilities*. Center for Improving Teacher Quality Omni, San Diego.
- LePage, P. & *Nielsen, S. (April 2005). Charting the Development of Dispositional Knowledge for Beginning Teachers in Special Education. *AERA, Montreal Canada*.
- LePage, P. & *Nielsen, S. (April 2004). Developing a Vision in Special Education. (Part of a symposium on vision in teacher education). *AERA, San Diego, CA*.
- LePage, P., & Givens-Generett, G. (April 2002). Studying Women's Lives: Rewards and consequences of being an Integral part of your own research. *AERA, New Orleans, LA*.
- LePage, P. (April 2001). Sustaining the moral framework: tensions and opportunities for faculty. For symposium: Transforming Teacher Education: Obstacles and Opportunities of a Morally Grounded Innovation. *AERA, Seattle, WA. (organizer)*.
- Sockett, H. & LePage, P. (April 2001). The Missing Language of the Classroom. For symposium: In Search of the Pedagogical Dimension of Curriculum. *AERA, Seattle WA*.
- Sockett, H. & LePage, P. (March 2001). Educational Reconciliation: A New Vision for Educational Controversy. *American Association of Higher Education (AAHE)*. Washington DC.
- LePage, P., *Decker, M., & *Maier, S. (March 2001). Developing and nurturing teacher leadership: Opening up dialog about sensitive moral issues and governance. *American Association for Colleges of Teacher Education (AACTE)*. Dallas, Texas. (Symposium organizer).

- LePage, P. (October 2000). Developing feminist, moral and democratic leadership: The Experience of writing a cultural critique and sharing it with colleagues. *AERA, (Research on Women and Education SIG)*, San Antonio, TX.
- LePage, P., & Sockett, H. (Feb. 2000). Creating a Reconciliatory Discourse on the Diverse Aims of Education. *American Association for Colleges of Teacher Education (AACTE)*. Chicago IL.
- LePage, P. (Feb. 2000). Sustaining the moral framework: obstacles and opportunities for faculty. *American Association for Colleges of Teacher Education (AACTE)*. Chicago IL.
- LePage, P., & Boudreau, S.* (Oct. 1999). Reflections on a Collaborative Process. Exploring the complexities of nontraditional faculty-student relationships. *AERA, (Research on Women and Education SIG)* LI. NY
- LePage, P., *Boudreau, S.,* Maier, S.,* & Robinson, J.* & Cox, H.* (April, 1999). Reinventing the Relationship between College Faculty and K-12 Faculty. *AERA, Montreal Canada*.
- LePage, P. (October, 1997). Telling Women's Stories and Placing Yourself Within that Story: Exploring the changing roles of researchers and participants and the changing face of disclosure. *AERA, (Research on Women and Education SIG)*. Ames, Iowa.
- LePage, P. (October, 1996). Women Helping Women in a Politically Conservative Culture: Women from Disadvantaged Backgrounds talk about what they need from Educators. *AERA, (Research on Women and Education SIG)*. San Jose
- LePage, P. (1996). Mentoring Students from Disadvantaged Backgrounds. (*AAHE*). Washington DC.
- LePage, P. (1996). Mentoring Adults who Work in Education and Human Service: Concerns about Diversity. *George Washington 175th Anniversary Celebration Mini-Conference on Mentoring*. (Keynote Panel). Hampton Roads, VA
- LePage, P. (Oct, 95). Self-disclosure in Educational Settings: Beneficial or Detrimental? Academically Successful Women from Disadvantaged Backgrounds Discuss their Relationship to "Disadvantage." *AERA (Research on Women and Education SIG)*. Birmingham, AL.
- LePage, P. (June, 95). Exploring the Educational Experiences of Successful Women from Disadvantaged Backgrounds. *Association of American University Women (AAUW) Conference on Achieving Gender Equity in the Classroom and on the Campus*. Orlando, FL.

Limited Circulation and Local Publications and Presentations

- LePage, P. (Invited 2014). *Autism Social Connection through Gatepath: Naturalistic Social Development for Teens with Autism*. NDNU, Redwood City, CA.
- LePage, P. & Nguyen, T., (Invited, 2013). Working with children with Autism. *Naturalists Training for Camp Counseling*. Pinnacles Park (March, 2013).
- LePage, P. & Courey, S. (Invited, 2012). Video Production: Helping children with autism makes friends and learns social skills. *South Bay Autism Resource Fair*. NDNU, Redwood City, CA.
- LePage & Courey, S. (Invited, 2011). Screaming and Tantrums at Homework Time: How to Help with Homework. *Support for Families' with Special Needs 2011 Information & Resource Conference*. SF, CA.
- LePage, P. (Invited each time: June 2009, January, 2011, January 2012) *ASC Parent meeting and Media program for parents-60 people*. Autism Social Connection (ASC) Daly City.
- LePage P. (Invited, 2009). *Introduction to Autism: Crissy Field Staff*, January. (ASC) Daly City.
- LePage P. (Invited, 2009). *San Francisco After school program for Support for Families (SNIP)*. ASC. SF.

- LePage, P. (2008). Coming out Autistic: A Parent's Experience with Friend-2-Friend and the ASC. *Autism News*.
- LePage, P. (Invited, 2007) Working with Children with Autism in Catholic Schools. *Arch Diocese San Mateo, CA*.
- LePage, P. & *Cook, E. (2005). Cross-Training of Special Education and General Education To Support Students with High Incidence Disabilities in Inclusive Public School Settings -- 1st, 2nd and 3rd Year Reports. *Reports can be obtained from Office of Special Education Programs (OSEP). WDC*.
- Hammerness, K. & LePage, P. (Invited, 2002). Children's typical and atypical development to the Mothers Group of Palo Alto and Menlo Park about how parents can work with teachers as partners to support their children's development. (Invited)
- LePage, P. (2000). *George C. Round Community Project Report. A Collaborative Research and School-University Partnership Project*. Report can be obtained from George C Round Elementary in Manassas City, VA
- LePage, P. & Kirk, D. (1999). *Initiatives in Educational Transformation Alumni Survey and Program Evaluation Summary*. Fairfax, VA: George Mason University.
- LePage, P. (1999). The Meaning of an Award: The significance of what we do. *AERA Women's SIG Newsletter*.
- Perkash, I., Burgar, C. G., Van der Loos, M., Hammel, J., LePage, P., Shafer, D., Topp, E., Lees, D. and Teachout, S., (1994). *The Vocational Training Facility - Interactive employment training for persons with physical disabilities*, Rehabilitation Research and Development Center Report, VA, June, 1994, p30-31.
- Hammel, J., & LePage, P. (1993). *The Vocational Training Facility Interactive Training Program for Desktop Publishing*. [Interactive Video Training Program with HyperCard interface] Palo Alto Veterans Affairs.
- LePage, P., & McFarlane, L. (1989). *Integrating Communication Skills into the Curriculum: A Handbook for Special Educators*. (Available from: San Diego Community College District, San Diego, CA 92108).
- LePage, P. (1989). *Assisting in a Special Education Classroom: A Handbook for Classroom Aides*. (Available from San Diego Community College District. San Diego, CA 92108).

Grant Awards (total 2,489,510.00)

Research Grants and Program Improvement Grants-- \$2,322,000.00

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| Fall 2009-14 | Courey, S., & LePage, P. (2009). Universal Design for Teaching and Learning Proportionality: Digital Pre-Algebra Curriculum as a Supportive Preservice Resource Model. \$212,000.00 over 3 years . Subcontract with SRI who submitted it to NSF. (Co-Investigator). |
| Fall 2008-13 | Courey, C., & LePage, P. (2008). USED Program Improvement Grant (325T) -- Preparing Teachers To Teach Students with High Incidence Disabilities in Culturally Diverse Urban Public Schools using the Response to Intervention (RTI) Model. \$500,000.00 over 5 years . (Co-PI) |
| Fall 2006-12 | Wolfberg, P., & LePage (2006). USED Grant -- Mosaic Project: Preparing teachers to work with children with autism in culturally diverse, urban areas. ~ \$800,000.00 over 4 years . (Co-PI) |
| Fall 2004-10 | LePage P., & Borgian, A., (2004). USED Grant -- Cross Training of Special Education and General Education to Support Students with High Incidence Disabilities. ~ \$800,000.00 over 4 years . (PI) |
| Fall 2003-04 | LePage, P. (2003). Committee on Teacher Education – Stanford and National Academy of Education \$10,000.00 for work during Fall 2003. Research on “What teachers should know and be able to do before graduating from credential programs.” |

Community Grants -- \$168,000.00

Spring 2014	LePage, P. (2014). Genentech Foundation for Supporting ASC Diversity Outreach Prog, \$25,000.00 over 1yr
Spring 2013	LePage, P. (2013). Genentech Foundation for Supporting ASC Diversity Outreach Prog, \$25,000.00 over 1yr
Spring 2012	LePage, P. (2012). Genentech Foundation for Supporting ASC Diversity Outreach Prog, \$25,000.00 over 1yr
Fall 2011	LePage, P. (2012). Whole Foods community development grants (\$300.00)
Fall 2011-13	LePage, P. (2010). Flora Family Foundation Grant: for ASC \$40,000.00 over two years.
Fall 2008-10	LePage, P. (2008). Flora Family Foundation Grant for ASC \$40,000.00 over two years.
Fall 2011	LePage, P. & Courey, S. (2011) 1 st Five of San Francisco -- Family Grant for Autism Social Connection (ASC) to Support Parent Community Development (\$3,500.00 over 1 yr.) .
Fall 2010	LePage, P. & Courey, S. (2010) 1 st Five of San Francisco -- Family Grant for Autism Social Connection (ASC) to Support Parent Community Development (\$3,000.00) over 1 year.
Fall 2009	LePage, P. & Courey, S. (2009) 1 st Five of San Francisco -- Family Grant for Autism Social Connection (ASC): to Support Parent Community Development (\$2,500.00) over 1 year.
Fall 2009	LePage, P. & Courey, S. (2009) 1 st Five of San Francisco -- Family Grant for Autism Social Connection (ASC): to Support Parent Community Development (\$2,000.00) over 1 year.
Sum 2008	Courey, S., LePage, P., Valerio, L., Risslen, M. (2008). DCYF Family Grant: For ASC \$2,000.00 for 3mo.

University in-house grants—\$24,510.00

Fall 2012	LePage, P. & Courey, S. (2012). Faculty Grant for developing Community Service Learning Course. \$4,500.00
Spring 2006	LePage, P. (2006). Faculty International Development Grant for research in Turkey on teacher's attitudes toward morality \$4,000.00.
Spring 2006	LePage, P. (2006). Dean's award funding a trip to Hong Kong to present at a International conference \$2,500.00
Spring 2004	LePage, P. (2004). Summer research award from SFSU – Tracking Students Development in SPED. \$5,000.00
Summer 99	LePage P. (1999). Educational Quality Fund grant supporting “Community at Round Elementary,” \$4,000.00.
Spring 99	LePage P. (1999). Educational Quality Fund grant, “Reinventing the Relationship between college and K-12 faculty.” \$2,010.00.
Fall 98	LePage P. (1999). GMU Summer Research Grant: “Reconciling the Aims of Education.” \$3,000.00.
Fall 90	LePage P. (1999). San Diego Community College Faculty Development Grant to design a guidebook for special education teachers. \$2,000.00.
Fall 90	LePage P. (1999). San Diego Community College Faculty Development Grant: Design a handbook for aides in SPED \$2,000.00.

Professional Awards

Spring 2015	San Francisco State University - awarded Emeritus Status (2015) and sabbatical leave from 2010 to 2011.
Fall 2008	Awarded AASCEND Community Development Award on October 25 th 2008 (ASC Executive Director)
Spring 2006	Awarded Dean's travel award (2006) to fund trip to Hong Kong to attend and present at a International SPED Conference: Reforms, Inclusion & Mission: Towards a New Era of Special Education) for Center for Advancement in inclusive Special Education (CAISE) University of Hong Kong ~ \$2,500.00.
Fall 2006	CTE book was awarded American Association of Colleges for Teacher Education (AACTE) 2006 Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education Book Title: <i>Preparing Teachers for a Changing World: What teachers should learn and be able to do.</i>
Summer 2002	IET Book Nominated for American Association of Colleges of Teacher Education (AACTE) Outstanding Book Award for <i>Transforming Teacher Education: Lessons in Professional Development.</i>
2000-2001	Nominated for George Mason's University-Wide Teaching Excellence Award. Finalist – May 2001.
Spring 1998	Recipient of the 1998 AERA Women Educator's Research Award for the book, <i>From Disadvantaged Girls to Successful Women: Education and Women's Resiliency.</i>
Fall 1993	Recipient of the Josephine De Kármán Fellowship (From: Josephine De Kármán Foundation) for use of technology in teacher education.
Fall 1993	Recipient of Evelyn Lois Corey Fellowship (From: Dept. of Education, University of California, Berkeley)
Fall 1991	Recipient of San Francisco State Academic Scholarship for Financial Aid Students: (From: SFSU) - second year doctoral student.
Fall 1990	LePage P. (1999). San Diego Community College Faculty Development Award: to conduct faculty Development seminars on integrating augmentative communication into SPED classes \$2,000.00.
Fall 1990	LePage P. (1999). San Diego Community College Faculty Development Award for integration: \$2000.

Service

Service to the University

2009-2010	Member of the University-Wide SOHP Committee (Student Organization Hearing Panel).
2011-2012	WASC committee for Social Justice. Provided evidence for SFSU's mission of Social Justice.
Fall 2005-2006	CSU Chancellor's office <i>Teachers for a New Era Initiative</i> . Work with CSU Northridge and other CS system-wide change based on TNE Grant funding.
Spring 2005	Served on a CSU-wide committee to revise questions for an evaluation survey for the CSU system's evaluation of teacher education programs.
1998-2002	Served on the Board of the American Educational Research Association (AERA) Research on Women's Special Interest Group Web Site at http://mason.gmu.edu/~plepage/rwc/rwc.html .

Service to the Department

2013-2015	Served as Program Co-coordinator for Mild to Moderate Disabilities
2014-2015	Served on search committee for new faculty member in M/M SPED.
2012-2013	Served on search committee for the new department chair in SPED
2009-2012	Elected member of the H RTP Committee -- Hiring Retention and Promotion Committee

2008-2012	Worked to improve the Mild to Moderate Program with OSEP Program Improvement Grant
2004-2009	Developed Dual Credential Program (ELED and SPED) with grant from USED.
2006-2008	Help develop new autism program (with Grant from USED)
Fall 2003- 07	Served as Mild to Moderate SPED Program Coordinator.
Spr. 05, 06, 07	Served on 3-search committee's 2005/2006/2007 for Mild to Moderate Special Education faculty.
2003-2004	Elected Representative: All University Teacher Education Committee rep. for SPED department

Service to the Community

2014-2016	Reviewer for California Commission on Teacher Education (Mild Moderate Program Reviewer)
January 2016	Grant reviewer for Department of Education (USED) – Doctoral personnel preparation grants
2010-2013	Served California Commission on Teacher Credentialing as Program Assessment Reader.
2004-2012	Served as Board Member and Executive Director, Autism Social Connection (community program)
Spr./Fall 2012	Designed and delivered autism workshop for San Francisco Unified School District (April 2012, and September 2012, March 2013, June 2013, October 2013. And, San Mateo (June 2013)
2011-present	Served San Mateo County Office of Education Special Education BTSA Advisory Group- Advise San Mateo in developing their new Level II credential program for M/M an M/M
2008-2011	Member of San Francisco CPAC (Child Care Planning and Advisory Council (Support for Families).

Editorial Review

1997-2012	International Journal of Education (2013) International Journal of Teacher Education (2010, 2011, 2015) Teaching and Teacher Education (2006, 2009, 2010, 2011, 2013) Journal of Teacher Education (2005, 2007, 2008, 2009, 2010) Educational Researcher and American Education Research Journal (1999, 2000, 2001, 2002, 2003). The American Educational Research Association (AERA) conference (1998, 1999, 2000). The AERA Research on Women and Education SIG Conference (1998, 1999, 2000, 2001). Council for Exceptional Children (CEC) Conference (2000).
2011-current	Member Editorial Board- Jour. of Special Education Apprenticeship (JOSEA) - Reviewer, 2012, 2013, 2015 Member Editorial Board- Jour. of International Education Research Journal, starting, 2013

Technology (Web site development)

Courey, S. & LePage, P. (2012-2015). Development of new Mild to Moderate Program e-portfolio site.

Small, S., Lees, D., & LePage, P. (2007-2012). Web Site for Autism Social Connection (ASC):
<http://www.autismsocialconnection.org>

Courey, S., Kaz, Shao, X., Lam-Miller, N., & LePage, P. (2008-2012), Electronic Portfolio and Lesson Plan
Creator as part of Program Improvement Grant.

Sato, G & LePage, P. (2002). Internal Web Site for the Committee on Teacher Education (NAE)
<http://nae.stanford.edu/cte/>

LePage, P. (1999). American Educational Research Association (AERA) Research on Women's Special Interest Group Web Site. <http://www.rwesig.net>

- LePage, P., & Watman, W. (1996). Web Conference Site for Institute of Educational Transformations (IET) (<http://www.tmn.com:8001/sweb/gmuwet>)
- LePage, P., Robinson, P., & Lees, D. (1995). George Washington (GSE) (<http://www.gwu.edu/~gsehd>).

Related Professional Activities

- 10/86 to pres. McFarlane-LePage Educational Products –Partner in educational materials company that develops games and workbooks for special needs students. (Products listed under commercial publications).
- 10/85 to pres. Symbols for Success—Partner in educational materials company that develops and distributes materials. Responsible for all aspects of the company (products listed under commercial publications).

Publishing Educational Material -- Commercial Products

- McFarlane, L., & LePage, P. (1994) *Community Picture Bingo* [Game]. Solana Beach, CA: Mayer-Johnson.
- LePage, P., McFarlane, L., & Cole, J. (1990), *Reading About Your Health*. [workbook]. Mayer-Johnson.
- McFarlane, L., & LePage, P. (1990) *Grooming Picture Bingo* [Game]. Solana Beach, CA: Mayer-Johnson.
- LePage, P., & McFarlane, L. (1989). *What's in your Community*. [workbook]. Solana Beach, CA: Mayer Johnson.
- LePage, P., & McFarlane, L. (1989). *What's in your House*. [workbook]. Solana Beach, CA: Mayer-Johnson
- Cole, J., & LePage, P. (1989). *Computer Success with Symbols*. [workbook]. Solana Beach, CA: Mayer-Johnson.
- McFarlane, L., & LePage, P. (1989). *Clothing Picture Bingo* [Game]. Solana Beach, CA: Mayer-Johnson.
- McFarlane, L., & LePage, P. (1986). *Food Picture Bingo* [Game]. Solana Beach, CA: Mayer-Johnson
- Educational materials have also been published/sold in The Speech Bin; Don Johnston Developmental Equipment; Flag House, The Attainment Company, Winchester Publishing in England, etc.